

Prevent Information for Group Leaders

What is it?

Prevent is a government strategy to help prevent extremist behaviour. As we work with young people, we have a chance to reduce the likelihood of our students being radicalised or drawn into terrorism. Our learners could potentially be vulnerable and susceptible to radicalisation and it is our duty to protect them from this, help guide them while they are here and use it as an opportunity to exemplify the core British values.

Terminology

Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism *: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to

Core British values: including

(i) democracy, (ii) the rule of law, (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs.

** NB: **extremism** can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.*

How does it impact you?

As a Group Leader you can help us with our Prevent policy and report any concerns about behaviour to a Mackenzie staff member. Other ways you can help us counteract risks are as follows:

- Promote clear expectations of accepted behaviours
- Help us exemplify core British values while you are in the UK
- Challenge radical or extremist views in any context. Everything is a language learning opportunity! Don't be afraid of discussion on these topics
- Often you know your students better than us; their home circumstances and friendship groups. Through knowing students well, it is easier to spot changes in behaviour so please let us know if you notice any changes
- Be observant and vigilant in noticing any signs of radical or extremist behaviour

How do you identify vulnerable students?

- Students talking about exposure to extremist materials or views outside school
- Changes in behaviour, e.g. becoming isolated or changes in attitude, e.g. intolerant of differences
- Fall in standard of work, poor attendance, disengagement
- Asking questions about certain topics (e.g. connected to extremism)
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views / beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist material online or via social network sites
- Drawings or posters (e.g. in accommodation) showing extremist ideology / views / symbols
- Students voicing concerns about anyone

How do you report concerns?

1. Report concerns or incident to Charlotte Strawbridge (Prevent Lead).
Confidentiality is assured for the person reporting a concern and the situation will be dealt with sensitively and carefully
2. If concerns are small, it can be dealt with in-house. Charlotte will make a decision to:
 - talk to the individual
 - talk to the parents of a student
 - advise you on how to deal with the situation
 - devise strategies to help and support the individual in a sensitive and caring manner
3. If the concerns or incident are serious we may contact the police