



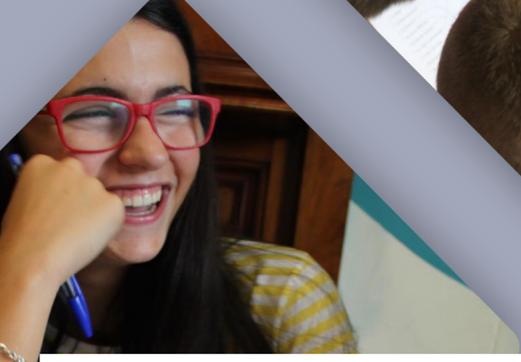
MACKENZIE
School of English

WHAT TO EXPECT

GENERAL ENGLISH COURSE DESCRIPTION

Get ready to have fun and learn! From your first day with us you will be in class with students of a similar age and level but from a range of different countries. We always do our best to mix you in as much as possible with other nationalities so that you can make new friends, learn about other cultures and – of course – speak lots of English!

All students have a Placement Test before starting their lessons. This is so that we can put you in the right level, anywhere from beginner to advanced. Your test lasts for 45 minutes and during it you have a short speaking test with one of our teachers. This is your chance to use your best English and show us how well you can already speak!



During your first class you will make friends and get to know your classmates before learning about your first topic. Every lesson focuses on a different subject and there is lots of variety as we have 40 different topics to choose from! You will have plenty of opportunities to speak and practise your English every day.

You will have two different teachers and two lessons every day: 9.15-10.45 and 11.15-12.45 if your classes are in the morning, or 13.30-15.00 and 15.30-17.00 if they are in the afternoon. You really can speak English all day if you want to, including on your breaks, at lunch or on activities as you keep talking to your new friends!

In every lesson you will be working on completing different tasks together with your friends, using your English to collaborate and share your ideas.

Our teachers will help you to improve your receptive and productive skills with a special focus on speaking. By the end of each level you should feel confident with the following spoken interaction from the CEFR:

A1

- Use basic greeting and leave taking expressions
- Ask people how they are
- Interact in a simple way, asking and answering basic questions, if I can repeat, repair and get help
- Ask and answer questions like "What's your name?" and "How old are you?" if the other person speaks slowly and is very helpful

A2

- Ask people how they feel in different situations and say how I feel
- Ask and answer simple questions about home, country, free time, likes and dislikes
- Ask and answer simple questions about past events (e.g. time, place, who was there and what happened)
- Make, accept and refuse invitations politely
- Make and accept apologies

B1

- Start, maintain and close simple conversations on familiar topics or of personal interest
- Give or seek personal opinions in informal discussions, agreeing and disagreeing politely
- Have simple telephone conversations with people I know
- Ask for and follow detailed directions

B2

- Take an active part in conversation, expressing clearly views, ideas and feelings with effective turn-taking
- Evaluate advantages and disadvantages, participating in decisions in formal/informal discussions
- Sustain my opinions in discussion by providing relevant explanations, arguments and comments
- Use the telephone to find out detailed information and ask follow up questions to check full understanding

C1

- Express myself fluently and appropriately, adopting a level of formality to the circumstances and my relationship to the person I am talking to
- Keep up with animated discussions on abstract and complex topics with a number of speakers and participate effectively
- Understand and exchange complex, detailed information on topics with which I am not personally familiar, pinpointing key areas where further explanation or clarification is needed

C2

- Students at C2 level will be challenged accordingly